

## Educational Perspectives for Nursery

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### Abstract

To promote the quality of nursery, continuing education is indispensable. Broadening and continuing education for nurses should be top priority. The different backgrounds and educational status of nurses could be all emphasized in the clinic. This editorial outline these topics of nursery disciplines worldwide.

**Keywords:** healthcare; nursing; pharmacology; diagnosis, general practice; patient treatment

### Introduction

To promote the quality of nursery, continuing education is indispensable. Broadening and continuing education for nurses should be top priority. The different backgrounds and educational status of nurses could be all emphasized in the clinic. This editorial outline these topics of nursery disciplines worldwide. Today, a half of major diseases are chronic diseases. Their treatments and recovery processes were growing dependent on nursery services and capability 1-12. It is the efforts of both doctors and nursing 12-21. Several landscape of different disciplines or platforms could be promoted by updating nursery education in schools and hospitals.

### Diversity of Medical Knowledge

Medical knowledge for nursery is diversity and continuing 11-38. Many clinical steps are proposed (Table 1).

**Table 1:** Pathways for Mutual Trust between Doctors and Nurses

| Categories                | Administrative                      |
|---------------------------|-------------------------------------|
| Knowledge                 | Communication and sharing           |
| Double-check              | If possible                         |
| Computerization           | Knowledgeable both doctors & nurses |
| Ethical                   | Clearance & mutual respect          |
| Responsibility and salary | Heighten for nurses                 |

In summary, different types of nursery, such as suicide prevention 39-43, bone diseases 44-50, metabolic diseases 51-57, neural and mental diseases 58-60, emergence 61-65, cancer 66-70, herbal medicine 71-77 and so on are reiterated. They

can promote their practice by fundamental medical knowledge promotion (Table2)

**Table 2:** Basic Nursery Knowledge

| Disciplines          | Knowledge   |
|----------------------|---|
| Anatomic             | Morphological understanding the origin of diseases      |
| Physiology           | Architectures of normal human activity & functionality  |
| Clinical diagnostics | Parameters between disease and normal persons           |
| Surgery              | Conventional and machine-supportive                     |
| Biochemistry         | Chemical basis of disease & treatment technology        |
| Pharmacology         | Drug selection, toxicity & doses                        |
| Law                  | Avoiding legislator process between hospital & patients |

### Discussion

At present, world hospitals are divided into different categories. In the future, if there is a possible that different medical systems can be used for different hospitals and different patients 11. Thus, optimized treatment can be provided by experienced nurses in remote hospitals and telemedicine. To remote areas of China, many new steps could be introduced. Position suitability for different kinds of nurses having different backgrounds of education, working experience and personal conditions should be balanced in clinical treatments. Better organization of different backgrounds of nurses may be useful for promoting nursery services.

### Conclusion

Nursery service plays vital role for clinical treatments.

Studying its underlying mechanisms has multiple benefiting, especially in some low-tier hospitals and healthcare centers. The education for nurses may achieve unexpected outcomes in clinical trials and patient's recovery.

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